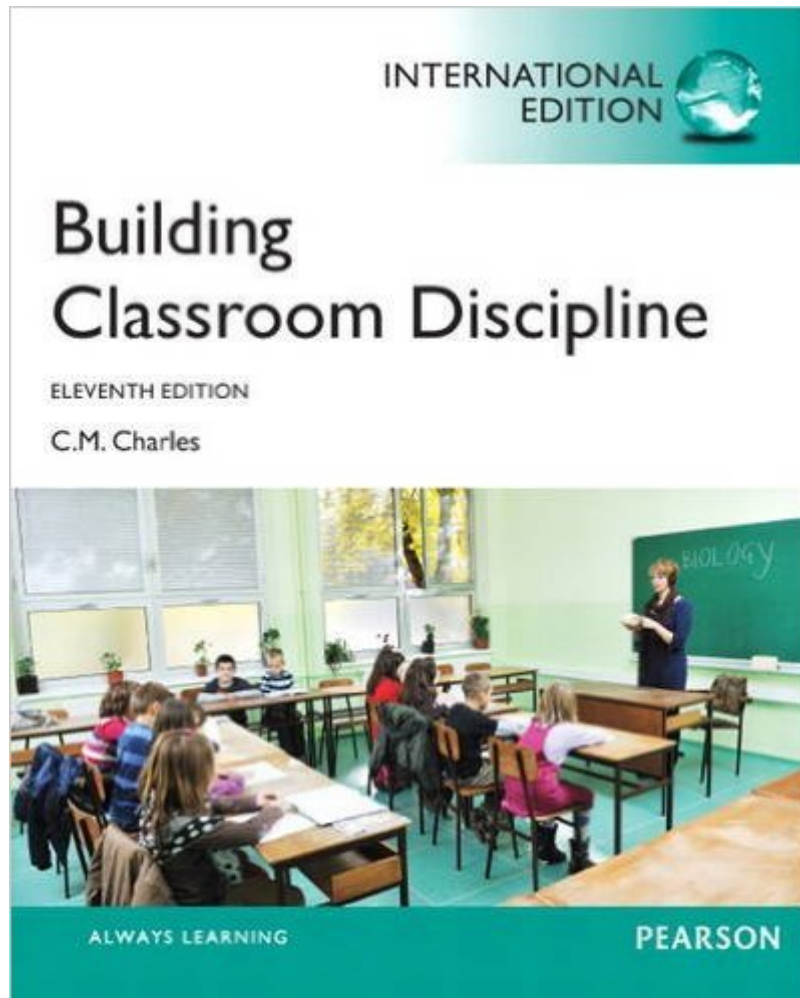


The book was found

Building Classroom Discipline



Synopsis

On the New Edition of Building Classroom Discipline – I feel the book is the best overview of Classroom Management for an entry-level teacher. It has a strong theoretical basis and provides students with a sound overview of classroom management. . . . [E]ach chapter is easy to follow and . . . [t]he case examples and the application examples strengthen each chapter. . . . A true gem of a book! –Aubrey Fine, CA Poly University

– [Two things] I like about the new edition that the [previous edition did] not have [are] the chapter on self-assessment, as well as [the] inclusion of the Be the Teacher Scenarios in all the chapters. –My students have enjoyed the Be the Teacher practice exercises a lot, and I am glad that with the new edition they will have even more opportunities to practice. –Madalina Tanase, University of North Florida

– Not only does Charles provide the essence of each model, but he focuses on how to execute the model in a classroom. –The step-by-step approach is exceptional. –Deborah Burris, Southern Illinois University –Carbondale

– Appropriate for courses in Classroom Management and Classroom Discipline. –Charles is the leading classroom management models text. –It covers and applies the most important management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others). –This book has two main goals. The first is to help readers understand and become highly competent in today’s major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavior and misbehavior, students’ behavioral traits, teachers’ obligations in discipline, and the goals and procedures of today’s most respected approaches in management. –The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. –A comprehensive review of outstanding strategies and tactics is presented with further information and guidance to help teachers develop effective, well-rounded systems of management and discipline for any class.

Book Information

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Average Customer Review: 3.4 out of 5 stars Â Â See all reviews Â (5 customer reviews)

Best Sellers Rank: #233,796 in Books (See Top 100 in Books) #145 in Â Books > Education & Teaching > Schools & Teaching > Computers & Technology

Customer Reviews

There are very informative examples of how to implement discipline in the classroom in a way which builds self-discipline through structured routines.

I bought this version of the textbook so that I could carry it with me in my laptop instead of having to carry around the textbook. It says in the description that it works on Kindle for PC, but it doesn't work in the windows 8 version. I am rather upset about this. To make it work I had to install Google chrome and install the Kindle for PC (Windows 7 version) app to my windows 8 desktop, and open it there. Kind of disappointing, but still functional.

Rented this as a text book. It walks through the history of classroom discipline and explores the basis for each one. I wouldn't say it was compelling reading, but certainly did it's job while staying fairly concise and to the point without leaving out necessary details.

good info

IF I EVER BECOME THIS JADED OR PISSED ABOUT TEACHING/STUDENTS I SWEAR I'LL QUIT SO I DON'T TAKE IT OUT ON THE KIDS!

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